Module designation	*Undergraduate Thesis*
Semester(s) in which the module is taught	*8th*
Person responsible for the module	*Prof. Dr. Ir. Sri Yusnain, M.Si*
Language	*Indonesian language*
Relation to curriculum	*Compulsory*
Teaching methods	*Consult with supervisors and carry out oral presentations*
Workload (incl. contact hours, self-study hours)	*Activities in the laboratory or field (14 x 2 x 170 minutes),* *Data analysis and interpretation (14 x 1 x 170 minutes),* *Reports writing independently (13 x 1 x 120 minutes)* *Consult with lecturer/supervisors (14 x 1 x 50 minutes)* *Oral presentasion and examination (1 x 1 x 120 minutes)*
Credit points	*4 (0-4) CP or 6.35 (ECTS)* *((14 x 2 x 170 minutes) + (14 x 1 x 170 minutes)+* *(13 x 1 x 120 minutes) + ((14 x 1 x 50 minutes) +* *(1 x 1 x 120 minutes) : 60 minutes/hour* *= 158.66 hours : 25 study hours/ECTS* *= 6.35 (ECTS)*
Required and recommended prerequisites for joining the module	*- Completion of course: Seminar*
Module objectives/intended learning outcomes	- *Students are able to have devotion to Almighty God, demonstrate a religious attitude, and uphold human values in carrying out their duties based on religion, morals, and ethics;* - *Students are able to apply the basic concepts and principles of cultivation technology and the development of sustainable agriculture technology;* - *Students are able to analyze and interpret data and apply logical, critical, and systematic thinking by avoiding plagiarism;* - *Students are able to assess and develop knowledge of science and technology by paying attention to the humanities and scientific ethics, able to work in a collective collegial team, and being a motivator in society.* - *Students are able to identify, formulate, solve problems, and apply plant science, plant protection, soil science, socio-economic agriculture, and plant production engineering principles that are oriented towards good agricultural practices (GAP).*
Content	*Consultation, data collection, analysis and experimental design, research report*

Examination forms	*Oral presentation and oral examination*
Study and examination requirements	*Participants are evaluated based on their performance in consultation proses and oral presentation* *Understanding about research topics (20%),* *mastery of research methodology (20%),* *argumentation skills (20%),* *originality and standardization of thesis manuscripts (20%),* *thesis writing process (20%)*
Reading list	1. *Salam, A K. 2014. Melatih Guru Muda Menyusun Karya Tulis' Ed. Global Madani Press* 2. *Universitas Lampung. 2020. Panduan Penulisan Karya Ilmiah Unila Tahun 2020. Universitas Lampung Press* 3. *Sunandar, D. 2016. Pedoman Umum Ejaan Bahasa Indonesia. Pengembang Pedoman Bahasa Indonesia Badan Pengembangan dan Pembinaan Bahasa Kementerian Pendidikan dan Kebudayaan Indonesia* 4. *Jarrard, R. D. 2001. Scientific methods. An online book. University of Utah, Salt Lake City.* 5. *Abbott, M. L., & McKinney, J. 2013. Understanding and applying research design. John Wiley & Sons.*