

Module designation	<i>Seminar</i>
Semester(s) in which the module is taught	<i>8th</i>
Person responsible for the module	<i>Prof. Dr. Ir. Sri Yusnain, M.Si</i>
Language	<i>Indonesian language</i>
Relation to curriculum	<i>Compulsory</i>
Teaching methods	<i>Consult with supervisors, attend presentations of other students, and carry out oral presentations</i>
Workload (incl. contact hours, self-study hours)	<i>(14 x 50 minutes) consultation with supervisor, (10 x 120 minutes) attending student seminars on Agrotechnology, (3 x 120 minutes) attending non- Agrotechnology student seminars, (1 x 120 minutes) make a presentation.</i>
Credit points	<i>1 (0-1) CP or 1.59 (ECTS) ((14 x 50 minutes)+(10 x 120 minutes)+(3 x 120 minutes)+ (1 x 120 minutes)) : 60 minutes/hour = 39,67 hours : 25 study hours/ECTS = 1.59 (ECTS)</i>
Required and recommended prerequisites for joining the module	<i>- Completion of course: Colloquium</i>
Module objectives/intended learning outcomes	<ul style="list-style-type: none"> <i>- Students are able to have devotion to Almighty God, demonstrate a religious attitude, and uphold human values in carrying out their duties based on religion, morals, and ethics;</i> <i>- Students are able to apply the basic concepts and principles of cultivation technology and the development of sustainable agriculture technology;</i> <i>- Students are able to analyze and interpret data and apply logical, critical, and systematic thinking by avoiding plagiarism;</i> <i>- Students are able to assess and develop knowledge of science and technology by paying attention to the humanities and scientific ethics, able to work in a collective collegial team, and being a motivator in society.</i>
Content	<i>Consultation, data collection, analysis and experimental design, research report</i>
Examination forms	<i>Oral presentation</i>

<p>Study and examination requirements</p>	<p><i>Participants are evaluated based on their performance in consultation proses and oral presentation</i></p> <p><i>Understanding about research topics (20%), mastery of research methodology (20%), argumentation skills (20%), originality and standardization of thesis manuscripts (20%), research report writing process (20%)</i></p>
<p>Reading list</p>	<ol style="list-style-type: none"> 1. <i>Salam, A K. 2014. Melatih Guru Muda Menyusun Karya Tulis' Ed. Global Madani Press</i> 2. <i>Universitas Lampung. 2020. Panduan Penulisan Karya Ilmiah Unila Tahun 2020. Universitas Lampung Press</i> 3. <i>Sunandar, D. 2016. Pedoman Umum Ejaan Bahasa Indonesia. Pengembang Pedoman Bahasa Indonesia Badan Pengembangan dan Pembinaan Bahasa Kementerian Pendidikan dan Kebudayaan Indonesia</i> 4. <i>Jarrard, R. D. 2001. Scientific methods. An online book. University of Utah, Salt Lake City.</i> 5. <i>Abbott, M. L., & McKinney, J. 2013. Understanding and applying research design. John Wiley & Sons.</i>