

Module designation	<i>Colloquium</i>
Semester(s) in which the module is taught	<i>8th</i>
Person responsible for the module	<i>Ir. Setyo Widagdo, M.Si</i>
Language	<i>Indonesian language</i>
Relation to curriculum	<i>Compulsory</i>
Teaching methods	<i>Consult with supervisors, attend presentations of other students, and carry out oral presentations</i>
Workload (incl. contact hours, self-study hours)	<i>(14 x 50 minutes) consultation with supervisor, (10 x 120 minutes) attending student seminars on Agrotechnology, (3 x 120 minutes) attending non- Agrotechnology student seminars, (1 x 120 minutes) make a presentation.</i>
Credit points	<i>1 (0-1) CP or 1.59 (ECTS) ((14 x 50 minutes)+(10 x 120 minutes)+(3 x 120 minutes)+(1 x 120 minutes)) : 60 minutes/hour = 39,67 hours : 25 study hours/ECTS = 1.59 (ECTS)</i>
Required and recommended prerequisites for joining the module	<i>- Completion of course: Research Metodology</i>
Module objectives/intended learning outcomes	<ul style="list-style-type: none"> <i>- Students are able to have devotion to Almighty God, demonstrate a religious attitude, and uphold human values in carrying out their duties based on religion, morals, and ethics;</i> <i>- Students are able to apply the basic concepts and principles of cultivation technology and the development of sustainable agriculture technology;</i> <i>- Students are able to analyze and interpret data and apply logical, critical, and systematic thinking by avoiding plagiarism;</i> <i>- Students are able to assess and develop knowledge of science and technology by paying attention to the humanities and scientific ethics, able to work in a collective collegial team, and being a motivator in society.</i>
Content	<i>Consultation, data collection, analysis and experimental design, research proposals</i>
Examination forms	<i>Oral presentation</i>

Study and examination requirements	<p><i>Participants are evaluated based on their performance in consultation proses and oral presentation</i></p> <p><i>Understanding about research topics (20%), mastery of research methodology (20%), argumentation skills (20%), originality and standardization of thesis manuscripts (20%), thesis proposal writing process (20%)</i></p>
Reading list	<ol style="list-style-type: none"> 1. <i>Steel, R.G.D., Torrie, J.H. and Dickey, D.A. (1997) Principles and Procedures of Statistics: A Biometrical Approach. 3rd Edition, McGraw-Hill, New York.</i> 2. <i>Gomez, K.A. and A.A. Gomez, (1984). Statistical procedures for agricultural research (2 ed.). John Wiley and Sons, NewYork,</i> 3. <i>Susilo, F.X. dan P.B. Timotiwu. (2021). Penggunaan Regresi untuk Analisis Data Riset Pertanian dan Biologi. Edisi Revisi. Penerbit AURA.Bandar Lampung</i> 4. <i>Ryan, T. P., & Morgan, J. P. (2007). Modern experimental design. Journal of Statistical Theory and Practice, 1(3-4), 501-506.</i> 5. <i>Tabachnick, B. G., & Fidell, L. S. (2007). Experimental designs using ANOVA (Vol. 724). Belmont, CA: Thomson/Brooks/Cole.</i>