Module designation	*Recreation and Agroecotourism*
Semester(s) in which the module is taught	*6th*
Person responsible for the module	*Ir. Setyo Widagdo, M.Si*
Language	*Indonesian language*
Relation to curriculum	*elective*
Teaching methods	*Lectures (100 minutes)* *Practicum sessions (170 minutes)*
Workload (incl. contact hours, self-study hours)	*Contact hours : 14 weeks x 100 minutes* *Structured learning: 14 weeks x 120 minutes* *Independent study: 14 weeks x 120 minutes* *Practicum sessions: 14 weeks x 170 minutes*
Credit points	*3 (2-1) CP or 4.76 (ECTS)* *((14 weeks x 100 minutes) + (14 weeks x 120 minutes) +* *(14 weeks x 120 minutes) + (14 weeks x 170 minutes)) :* *60 minutes/hour* *= 119 hours : 25 study hours/ECTS* *= 4.76 (ECTS)*
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	- *Students are able to apply the basic concepts and principles of cultivation technology and the development of sustainable agriculture technology* - *Students are able to identify, formulate, solve problems, and apply plant science, plant protection, soil science, socio-economic agriculture, and plant production engineering principles that are oriented towards good agricultural practices (GAP)* - *Students are able to plan, design, implement and develop plant production with the latest and environmentally friendly technology creatively and innovatively*
Content	*The definition of recreational activities, the boundaries and variety of tourist objects, agro-ecotourism in general as a tourism system that involves many parties. agroecotourism planning, environmental carrying capacity for agroecotourism, demand and supply of agroecotourism, agroecotourism programs and packages, site design and tourism systems, sustainable agroecotourism.*
Examination forms	*oral presentation, essay*

Study and examination requirements	*Participants are evaluated based on their performance in class (lectures) (70%) and lab (practicum) (30%).* *Performance in theory (100%):* *Mid Exam (20%)* *Final Exam (20%)* *Assignments (40%)* *Class participation (10%)* *Individual quiz (10%)* *Performance in practicum (100%):* *Practicum exam (30%)* *Pre-test or post-test (10%)* *Experiment reports (60%)*
Reading list	1. *Amy R. Hurd and Denise M. Anderson. The Park and Recreation Professional's Handbook. Human Kinetics Publishing. 312p* 2. *Bontoux, N. Landscape beauty in Minangkabau homeland: A study of agro-ecotourism opportunities around Lake Singkarak . World Agroforestry Centre. 123p.* 3. *Budiasa, I.W. and IGAA Ambarawati. 2014. Community Based Agro-Tourism As An Innovative Integrated Farming System Development Model Towards Sustainable Agriculture And Tourism In Bali. J. ISSAAS Vol. 20, No. 1:29-40 (2014)* 4. *Gunn, C.A. 1993. Tourism Planning: Basics, Conceps, Cases. Taylor and Francis. Washington. 460p.* 5. *Harjowigeno dkk, 1994. Kesesuaian Lahan untuk rekreasi, dan Teknik sipil, LPREPP II, Badan Lirbang Pertanian.* 6. *Suansri, P. 2003. Community Based Tourism Handbook . Mild Publishing. 120p.* 7. *Tjakrarini, S.S. 2001. Kriteria Standar Sarana dan Prasarana Pengusahaan Pariwisata Alam. Direktorat Wisata Alam dan Pemanfaatan Jasa Lingkungan Departemen Kehutanan. 25 hal.*