

Module designation	<i>Community Services</i>
Semester(s) in which the module is taught	<i>6th</i>
Person responsible for the module	<i>Head of Unila Community Services Board (BP-KKN)</i>
Language	<i>Indonesian language</i>
Relation to curriculum	<i>Elective</i>
Teaching methods	<i>Internship sessions/Homestay (170 minutes)</i>
Workload (incl. contact hours, self-study hours)	<i>internship sessions: 14 weeks x 3 x 170 minutes</i>
Credit points	<i>3 (0-3) CP or 4.76 (ECTS)</i> <i>((14 weeks x 3 x 170 minutes)) :</i> <i>60 minutes/hour</i> <i>= 119 hours : 25 study hours/ECTS</i> <i>= 4.76 (ECTS)</i>
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<ul style="list-style-type: none"> - <i>Students are able to have devotion to Almighty God, demonstrate a religious attitude, and uphold human values in carrying out their duties based on religion, morals, and ethics;</i> - <i>Students are able to assess and develop knowledge of science and technology by paying attention to the humanities and scientific ethics, able to work in a collective collegial team, and being a motivator in society</i> - <i>Students are able to identify, formulate, solve problems, and apply plant science, plant protection, soil science, socio-economic agriculture, and plant production engineering principles that are oriented towards good agricultural practices (GAP).</i>
Content	<i>Students carry out internships in direct agricultural activities in the field; students recognize the social, cultural, and economic conditions of farming families; Activities are carried out with homestays in farming families or in agricultural cultivation areas. students learn about: village communities, village sociology, community diversity, social communication, community development and empowerment, and introducing innovation to village communities.</i>
Examination forms	<i>oral presentation, essay</i>

Study and examination requirements	<p><i>Participants are evaluated based on their performance internships activity.</i></p> <p><i>internships exam (15%)</i> <i>field activity (25%)</i> <i>internships reports (50%)</i> <i>oral presentation (10%)</i></p>
Reading list	<ol style="list-style-type: none"> 1. Purba, D.W., M. Thohiron, D.R. Surjaningsih, D. Sagala, R. Nisfi, R.D. Gandasari, C. Wati, T. Purba, J. Herawati, I.A. Sa'ida, Amruddin, B.Purba, N.S. Wisnujati, dan S.O.Manullang. 2020. <i>Pengantar Ilmu Pertanian</i>. Yayasan Kita Menulis. 210p. 2. Craig, G. and M. Mayo. 1995. <i>Community Empowerment: A Reader in Participation and Development</i>. Zed Books. 229p. 3. Hamid, H. 2018. <i>Manajemen Pemberdayaan Masyarakat</i>. De La Macca Publ. 253p 4. Sheaffer, C.C. and K.M. Moncada. 2012. <i>Introduction to Agronomy: Food, Crops, and Environment</i>. Delmar Publications. 608p. 5. Wrightson, J.and J. C. Newsham. 2019. <i>Agriculture, theoretical and practical. A textbook of mixed farming for large and small farmers and for agricultural students</i>. Alpha Editions. 650p.