

Module designation	<i>Water Management Technology</i>
Semester(s) in which the module is taught	<i>5th</i>
Person responsible for the module	<i>Dr. Ir. Afandi, M.P</i>
Language	<i>Indonesian language</i>
Relation to curriculum	<i>Compulsory</i>
Teaching methods	<i>Lectures (100 minutes) Practicum sessions (170 minutes)</i>
Workload (incl. contact hours, self-study hours)	<i>Contact hours : 14 weeks x 100 minutes Structured learning: 14 weeks x 120 minutes Independent study: 14 weeks x 120 minutes Practicum sessions: 14 weeks x 170 minutes</i>
Credit points	<i>3 (2-1) CP or 4.76 (ECTS) ((14 weeks x 100 minutes) + (14 weeks x 120 minutes) + (14 weeks x 120 minutes) + (14 weeks x 170 minutes)) : 60 minutes/hour = 119 hours : 25 study hours/ECTS = 4.76 (ECTS)</i>
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<ul style="list-style-type: none"> - <i>Students are able to apply the basic concepts and principles of cultivation technology and the development of sustainable agriculture technology</i> - <i>Students are able to identify, formulate, solve problems, and apply plant science, plant protection, soil science, socio-economic agriculture, and plant production engineering principles that are oriented towards good agricultural practices (GAP)</i> - <i>Students are able to plan, design, implement and develop plant production with the latest and environmentally friendly technology creatively and innovatively.</i>
Content	<i>Water Management course is a 3 (2-1) credit course. This course contains studies on introduction to hydrology; rain and its analysis (properties of rain, distribution, time repeat); water balance concept ; open channel hydrology (discharge measurement water, hydrograph analysis, various forms of discharge measuring buildings); the concept of water available land; irrigation on paddy fields; irrigation on land dry (calculation, type, evaluation); other types of irrigation (furrow, drip); various techniques of giving water to plants; drainage and its planning.</i>
Examination forms	<i>oral presentation, essay</i>

Study and examination requirements	<p><i>Participants are evaluated based on their performance in class (lectures) (70%) and lab (practicum) (30%).</i></p> <p><i>Performance in theory (100%):</i> <i>Mid Exam (20%)</i> <i>Final Exam (20%)</i> <i>Assignments (40%)</i> <i>Class participation (10%)</i> <i>Individual quiz (10%)</i></p> <p><i>Performance in practicum (100%):</i> <i>Practicum exam (30%)</i> <i>Pre-test or post-test (10%)</i> <i>Experiment reports (60%)</i></p>
Reading list	<ol style="list-style-type: none"> 1. Afandi.2019. Fisika Tanah. Penerbit Aura. 2. FAO. Software Cropwat 8. 3. Ritzema et al. 1998. Drainage of irrigated land. FAO. 4. Gray, N. 2017. Water technology. CRC Press. 5. Cech, T. V. 2018. Principles of water resources: history, development, management, and policy. John Wiley & Sons.