

Module designation	<i>Crop Production Techniques</i>
Semester(s) in which the module is taught	<i>3th</i>
Person responsible for the module	<i>Ir. Rugayah, M.P.</i>
Language	<i>Indonesian language</i>
Relation to curriculum	Compulsory
Teaching methods	<i>Lectures (100 minutes) Practicum sessions (170 minutes)</i>
Workload (incl. contact hours, self-study hours)	<i>Contact hours : 14 weeks x 100 minutes Structured learning: 14 weeks x 120 minutes Independent study: 14 weeks x 120 minutes Practicum sessions: 14 weeks x 170 minutes</i>
Credit points	<i>3 (2-1) CP or 4.76 (ECTS) ((14 weeks x 100 minutes) + (14 weeks x 120 minutes) + (14 weeks x 120 minutes) + (14 weeks x 170 minutes)) : 60 minutes/hour = 119 hours : 25 study hours/ECTS = 4.76 (ECTS)</i>
Required and recommended prerequisites for joining the module	<i>- Completion of course: - Agricultural Biology</i>
Module objectives/intended learning outcomes	<ul style="list-style-type: none"> <i>- Students are able to apply the basic concepts and principles of cultivation technology and the development of sustainable agriculture technology</i> <i>- Students are able to identify, formulate, solve problems, and apply plant science, plant protection, soil science, socio-economic agriculture, and plant production engineering principles that are oriented towards good agricultural practices (GAP)</i> <i>- Students are able to plan, design, implement and develop plant production with the latest and environmentally friendly technology creatively and innovatively.</i>
Content	<i>The plant cultivation technique course is a 3 (2-1) credit course. This course contains studies on: Understanding and scope of plant cultivation, basic needs plants, plant propagation (vegetative, generative, seed criteria and storage), cultivation techniques, planting patterns, plant cultivation local specific and environmentally sound plant cultivation.</i>
Examination forms	<i>oral presentation, essay</i>

Study and examination requirements	<p><i>Participants are evaluated based on their performance in class (lectures) (70%) and lab (practicum) (30%).</i></p> <p><i>Performance in theory (100%):</i> <i>Mid Exam (20%)</i> <i>Final Exam (20%)</i> <i>Assignments (40%)</i> <i>Class participation (10%)</i> <i>Individual quiz (10%)</i></p> <p><i>Performance in practicum (100%):</i> <i>Practicum exam (30%)</i> <i>Pre-test or post-test (10%)</i> <i>Experiment reports (60%)</i></p>
Reading list	<ol style="list-style-type: none"> 1. Harjadi, S.S. 2019. <i>Dasar-dasar Agronomi</i>. PT Gramedia Pustaka Utama. Jakarta. 2. Sheaffer, C.C. and Moncada, K.M. 2012. <i>Introduction to Agronomy</i>. Delmar Cengage Learning, USA 3. Hartmann T.H. , Kester D.E., Davies, F.T., and Geneve R.L. 2006. <i>Plant Propagation: Principle and Practices</i>. Prentice Hall. Boston. 4. Yayasan Ciputri. 1991. <i>Practice Series Ciputri Hijau : Demands to Build Agribusiness</i>. 5. Ginting, C. dan Aeny, T.N. 2022. <i>Ilmu Penyakit Tumbuhan: Konsep dan Aplikasi</i>. Penerbit Ali Imron.